



2505 S. Washington St., Port Angeles, WA 98362 • 360.417.2066

franklin.portangelesschools.org • Principal Jeff Lunt

Superintendent: Martin Brewer

Assistant Superintendent: Chuck List

Board of Directors: Cindy Kelly

Sandy Long

Katie Marks

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Jacob Wright

District Mission Statement— The Port Angeles School District creates learning communities that prepare each student to live, work, and learn successfully in a changing world.

## Franklin Elementary 2018-19 Annual School Performance Report

### School Goals and Plan to Achieve Goals

Franklin will collaborate with its stakeholders to exceed the state's ELA scores by 10 % and the state's math scores by 15%, using the Smarter Balanced Assessment to determine our success in reaching our academic goals. Progress towards achieving our goals will be monitored using a variety of formative assessments. In addition to these academic goals, Franklin has developed goals to improve our positive culture to support the academic and social growth of our students and improve daily attendance to over 95%, curbing chronic absenteeism.

*Goals as written on the CSIP—ELA Goal - Based on grade level Smarter Balanced Assessment, in collaboration with Franklin's stakeholders, Franklin will reach or exceed grade-level achievement goals: Franklin's ELA SBA scores will exceed the state average by no less than 10%. Progress will be monitored using classroom-based formative assessments, as well as, building and district assessments, including MAP testing, mid-year benchmark assessments, and end-of-year assessments.*

*Math Goal - Based on grade level Smarter Balanced Assessment, in collaboration with Franklin's stakeholders, Franklin will reach or exceed grade-level achievement goals: Franklin's math SBA scores will exceed the state average by no less than 15%. Progress will be monitored using classroom-based formative assessments, as well as, building and district assessments, including MAP testing, mid-year benchmark assessments, and end-of-year assessments.*

*School Culture Goal - Franklin will continue to develop a positive school and community culture by involving parents as a partner in their children's academic growth and social development whenever possible, to providing enrichment opportunities, with a focus on promoting positive behaviors to keep referrals and suspensions low.*

*Engagement Goal - Franklin will continue to work to improve daily attendance to over 95% as measured by Skyward attendance data, working with families that have chronic absenteeism.*

Franklin will use Response to Intervention (RTI) groups to ensure students are supported in reaching our reading and writing (ELA) goals. Small group and individual assistance will be provided to students so that the development of skills is obtained. Formative assessments, given frequently, will allow staff to meet the needs of students and provide for flexible groupings. Professional Learning Communities (PLC) will determine the essentials needed at each grade level and then provide remediation or enrichment to students. After school tutoring is also being provided to help students.

In math the district's adopted curriculum, Eureka, will be administered with fidelity to give consistency to students. Franklin has committed to using a math support teacher and para-educator to help both students and staff. This teacher and para-educator work with students one-on-one or in small groups to provide interventions as needed. This is done using a push in model so students do not miss out on classroom instruction. After school tutoring is also offered in math.

#### Franklin Mission

Our mission is to foster a commitment to and a love for lifelong learning. Everyday we learn and grow!

#### Facilities

Franklin Elementary School is the second largest elementary school in the District, built in 1954, with additions in 1956, 1958 and 1978. The facility supports kindergarten through grade six classrooms, as well as outdoor fields and a track for district and community recreation. The physical evaluation of this educational facility is rated 55.4% based on a 2008 study and survey by BLRB Architects. A Facility Use and Conditions Report is available at the PASD office.

### SCHOOL FACTS

Based on the October 2018 enrollment report, there were 422 students enrolled at Franklin with an ethnic composition of:

- Native American 4.3%
- Asian/Pacific Islander 2.6%
- African American 1%
- Caucasian 75.1%
- Hispanic 9.7%
- Two or more races 7.4%
- Female 44.2%
- Male 55.8%

### STUDENT DEMOGRAPHICS

- Students who qualify for free/reduced meals 58%
- Students who qualify for Special Education 74%
- Students who qualify for Highly Capable 9.5%
- English Language Learners 1%

### ATTENDANCE

Students with fewer than 10 absences in school year 92%

Franklin has 29 classroom teachers—  
Avg. years of teacher experience 16.5  
Teachers with at least a Master's 69%

Assessment data is available at

<https://>

[washingtonstatereportcard.ospi.k12.wa.us/](https://washingtonstatereportcard.ospi.k12.wa.us/)

**Citizen Complaints**

[www.k12.wa.us/Title/CitizenComplaint.aspx](http://www.k12.wa.us/Title/CitizenComplaint.aspx)

**View Annual School Performance Reports**

on the District website, or call 360.457.8575 to receive a copy.



**Student Proficiency on State Tests:** PASD administers smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3-8, Measurements of Student Progress (MSP) in Science for grade 5 annually in compliance with state and federal laws. The numbers below are percentages of Franklin students that met State standard in 2018-19.

Grade Level	ELA	Math	
3	71.4%	69.6%	
4	78.4%	78.4%	
5	65.6%	56.3%	5th grade Science was 62.5%.
6	54.5%	40.0%	

### Port Angeles School District 2018-19 Fiscal Information

#### Expenditures

Teaching/Teaching Support \$34,034,654

School/Central Admin. \$6,502,967

Custodial/Maintenance \$3,886,699

Transportation \$1,599,503

Utilities \$1,045,210

All other support services \$4,244,146

Total expenditures \$53,322,574

#### Revenues

State \$42,333,821

Federal \$4,631,229

Local \$7,765,002

Other \$15,102

Total revenues \$54,745,154

Average per pupil/per day expenditure for 2018-19 \$14,423.20

### Parent Survey

Based on the 2018-19 Parent Survey, 20% of Franklin student families participated in the survey. Of those that participated in the survey, 83% said the staff at Franklin really cares about their child. 71% agreed that this school encourages parents to be an active partner in educating their child. 65% are overall satisfied with Franklin. We appreciate feedback from our families and will strive to improve communication with our families in hopes that participation of parent surveys increases.

### Invitation to Participate

We value the extremely strong support of our parents, alumni, and community members. Volunteer opportunities both inside and outside of the classroom are available and our PTAs/PTOs support all of our co-curricular programs. Contact the school for information on volunteer or PTA/PTO opportunities.

### Non-Discrimination Statement

Port Angeles School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX Coordinators, Civil Rights Compliance Coordinators:

Scott Harker, 905 West Ninth St. Port Angeles, WA 98363, (360) 457-8575, [sharker@portangelesschools.org](mailto:sharker@portangelesschools.org), and for Section 504/ADA Coordinator, Pam Sanford, 905 West Ninth St. Port Angeles, WA 98363, (360) 457-8575, [psanford@portangelesschools.org](mailto:psanford@portangelesschools.org).